Radical Critique

Advocacy
Alternatives: Citizen Specialists

Criticism: Professionals are co-opted

Professional knowledge is the application of scientific theory and technique to the instrumental problems of practice.

Positivist Epistemology of Practice: Technical Rationality

Scientist
Methodology
Laboratory

Professional
Knowledge-in-Practice
Client

disinterested
controlled
retained
complex

uncertainty
uniqueness
instability
value conflicts

more known than can be expressed

... radical critique cannot substitute for (though it may provoke) the qualified professional’s critical self-reflection. Unreflective practitioners are equally limited and destructive whether they label themselves as professionals or counterprofessionals.

Action Science [proposed]

Art appreciative system

Reflection - in - Action
Reflection on Reflection - in - Action

Problem setting
Repertoire
Situation
Exemplar
Frames, Analogies and Generative Metaphors

Experimentation:
move-testing
hypothesis-testing
exploratory
Reflective Conversation

Problem solving
media, language

Across processes of inquiry, differences in evaluation may not be objectively resolvable. Resolution of such differences depends on the little-understood ability of inquirers to enter into one another’s appreciative systems and to make reciprocal translations from one to the other.